



Job Description and Person Specification

Summary

Job title:	Lecturer in Graphic Design
Faculty:	Faculty of Arts and Sciences
Reference:	EHT2407-0526
Grade and Salary:	Grade 8. Points for grade: 31-35. £39,906- £44,746 per annum.
Contract Type:	Permanent
Hours:	Full Time (37 hours per week)
Location:	Ormskirk



About the Department

The Department of English and Creative Arts delivers a vibrant portfolio of undergraduate programmes and is recognised for high-quality teaching, sector-leading student experience, and a rapidly developing research culture. Following REF 2021, the University achieved a 72% increase in QR funding, reflecting the strength and trajectory of our research environment.

Our work is housed across two dynamic, well-equipped buildings that include specialist Animation, Television, Dance, Drama, and Music studios, alongside two professional-standard theatres. Staff and students benefit from extensive editing suites, workshop facilities, 3D printing technologies, and dedicated rehearsal spaces. The Department maintains strong partnerships with regional and national creative industries and regularly collaborates with external organisations to enhance learning, research, and employability.

Research is supported by a range of external funders and generates an exciting breadth of published outputs and practice research. We host conferences, seminar series, and regular writing groups to support research-active colleagues. The Department is home to two research centres and several research groups, including the Practice Research Group and the Early Career Research Group. Further information about our research can be found at: <https://research.edgehill.ac.uk/>.

We are committed to advancing equality, diversity, and inclusion across all aspects of our work. Applications from women and individuals from under-represented groups are particularly encouraged.

About the Role

This new post will play a central role in the development and delivery of the BA (Hons) Graphic Design programme, which welcomed its first cohort in 2025. The successful candidate will design and deliver outstanding learning experiences that are research-informed, industry-aligned, and responsive to the evolving landscape of contemporary graphic design.

You will lead the digital and technological development of students within the discipline, with a particular focus on emergent technologies and future-facing graduate skills. The role also includes supporting programme promotion, recruitment, and external engagement as the new degree continues to grow.

You will contribute to the University's research profile through active participation in one of our Research Units and will be expected to meet the qualitative and quantitative requirements for submission to the next Research Excellence Framework.

This is an opportunity to shape a distinctive, transdisciplinary graphic design programme at an early stage in its development. We are seeking a colleague who will nurture students' digital, conceptual, and technical capabilities within a diverse and dynamic learning environment.

As the discipline continues to evolve, you will have opportunities to develop new skills in areas such as games, extended realities, AI, UI/UX, and other emergent technologies. Maintaining strong industry links will be essential to ensuring that teaching remains current, innovative, and aligned with excellent graduate outcomes and employment opportunities.

About You

You will be an enthusiastic, collaborative, and student-centred educator who brings a strong commitment to inclusive, high-quality teaching and a genuine passion for supporting students to develop as confident, creative, and industry-ready practitioners. You will combine excellent communication and interpersonal skills with the ability to foster an engaging, supportive, and intellectually stimulating learning environment. Your professional practice or academic background will demonstrate a deep understanding of contemporary graphic design, particularly in relation to digital workflows and emerging technologies, and you will be able to translate this expertise into innovative, research-informed teaching.

You will have the capacity to integrate digital innovation, critical thinking, and industry-aligned methods into your pedagogic approach, helping students to develop both technical proficiency and conceptual agility. You will be committed to nurturing a diverse student body and ensuring that your teaching, curriculum design, and pastoral support reflect principles of equality, diversity, and inclusion. You will also bring a collaborative mindset, contributing constructively to programme development, external engagement, and cross-disciplinary initiatives within the Department.

An emerging or established research profile in graphic design or a cognate field is desirable, and you will be willing to contribute to the wider research culture of the University through active participation in one of our Research Units.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

“A great success story... an institution that improves and impresses year after year” –Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;

4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Essential	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post.	Essential	Supporting Statement and Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles.	Essential	Supporting Statement and Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development.	Essential	Supporting Statement and Interview
Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring.	Essential	Interview

Knowledge and technical experience of traditional fundamental technologies such as Adobe Creative suite; with Photoshop, Illustrator and InDesign being essential for module delivery.	Essential	Supporting Statement and Interview
Knowledge and technical experience of emergent digital technologies such as, but not limited to; games, motion graphics, moving image, AI, web and interface design such as Adobe Animate, Adobe After Effects, Sketch, Figma, Unreal, Unity etc and a willingness to undertake training to learn new software programmes.	Essential	Supporting Statement and Interview
Knowledge and technical experience of extended realities including virtual, augmented, mixed and emergent immersive technologies.	Desirable	Supporting Statement and Interview
Knowledge and technical experience of UX/UI design.	Desirable	Supporting Statement and Interview
Knowledge and technical experience of social media, digital marketing and general online media.	Desirable	Supporting Statement and Interview
Knowledge of business principles including contracts, IP, copyright and project management.	Desirable	Supporting Statement and Interview
Industry experience	Desirable	Supporting Statement and Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students.	Essential	Supporting Statement and Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research).	Essential	Supporting Statement and Interview

Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation.
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview

Competencies and Personal Attributes

Criteria	Essential or Desirable Criteria	Method of Assessment
Enthusiasm	Essential	Interview
Commitment	Essential	Interview
Team working	Essential	Interview
Good interpersonal skills	Essential	Interview
Flexibility and adaptability	Essential	Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Professor Claire Parkinson, Interim Head of Department of English and Creative Arts at claire.parkinson@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.